

Lesson Planning and Teaching Worksheet

Wednesday, 20 December 2006

Worksheet for Mosaic of Thought

Lesson Planning and Teaching

Group Members _____

Grade Level Focus of the Experience you are designing _____

Reading Comprehension Strategy _____

Backward Design Lesson Planning: (Take notes in the spaces below)

Why is this learning experience important (i.e. What's the point?)? [Make your explanation a paragraph in length.]

What will your classmates know or be able to do or demonstrate when you are done?

How will I know that (i.e. formal or informal assessment)?

After the second of your three class work times, send me electronically by Word attachment one update of your progress as a group by February 11th. I will give you formative assessment (in process feedback) on your efforts to date and send back an electronic response to you.

In this one to two page, typed update, address all the points below using Roman numerals. Include:

- I. Group members, reading comprehension strategy, and grade level of learning experience,
- II. Your answers to these three questions. (From the front side)
 - A. Why is this learning experience important (i.e. What's the point?)? [Make your explanation a paragraph in length.]
 - B. What will your classmates know or be able to do or demonstrate when you are done?
 - C. How will you know that (i.e. formal or informal assessment)?
- III. A preliminary outline of what you will do for the 40-45 minutes with the estimated length of time for each segment,

IV. Your plan to complete the project on time, and

V. Books you will use (APA format and one sentence of annotation for each) and

VI. One to three questions for me.

Whoever sends the update to me, cc (copy) it to your group members. I can then send the update back to each of you. If you have your classmates work in groups for this project, come up with a creative way of putting them into groups for your presentation. For example, one semester a group taped the roles for their classmates under the chairs as they introduced their presentation.