

Morning Meeting Guidelines

Friday, 21 May 2004

Last Updated Wednesday, 20 December 2006

Morning Meeting from the Responsive Classroom

Essential Question ? What?s it take to build a classroom learning community?

Backward Design Lesson Planning:

Why is this learning experience important (i.e. What?s the point?)? (1) To establish that the foundation for effective classroom management is knowing your students, (2) To give you the experience of planning and running a Morning Meeting so that you are more likely to use it with your future students, and (3) To give you a practical way to put the language into language arts.

What will you know or be able to do or demonstrate when you are done? You will demonstrate by leading a Morning Meeting for 10-25 minutes.

How will I know that (i.e. assessment)? Your classmates and I will give you feedback based on the Morning Meeting guidelines.

Guidelines: With a partner, you will lead your classmates through the four stages (Greeting, Sharing, Activity, and Announcements) of 10-25 minute Morning Meeting. Include a handout for each of your classmates describing the greeting and the activity. Reference the Morning Meeting book, when appropriate. At the bottom of the handout, put your copyright. (e.g. ? Diana Taurasi and Ben Gordon 2006)

Group Members _____

Morning Meeting Guidelines

Needs	Meets	Exceeds
Improvement	Expectations	Expectations

Handout without errors (Includes title, all four elements with Greeting and Activity explained, copyright)

Sufficient handouts (three hole punched) for classmates

Enthusiasm

Eye Contact

Engagement
of Class

Time 10-25 minutes

Reviewer's Name _____

On the back of this paper, mention at least one thing you liked about the Morning Meeting and one suggestion for improvement, if any.

Kriete, R. (2002). The morning meeting book. Greenfield, MA: Northeast Foundation for Children.

? Dan Rothermel 2007
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